

## GLOBAL JOURNAL OF ENGINEERING SCIENCE AND RESEARCHES POSITIVE LEARNING ENVIRONMENT: AN APPROACH TOWARDS EFFECTIVE TEACHING

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### ABSTRACT

The Learning Environment created by the teachers plays an important role in developing the background support for students overall confidence. The teachers not only teaches but creates an atmosphere for students to develop and open up their ideas to implement. The modern era of teaching profession is evolving due to emerging information and communication Technologies. Therefore it is highly desirable that active participation should be there in teaching and learning process. The environment created by teachers will impact the students not only once but will stay for long. As we know the healthy relationship between a teacher and a student can stay long beyond the subject and semesters. The respect for a teacher will never end if the environment created by them was positive and healthy.

*Key words: positive learning environment, learning space, quality of effective teachers.*

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### I. INTRODUCTION

The academic results of the student depends on the best environment they get .As we know if the students are comfortable with teachers with every respect like for clearing every doubt every single clarity they will approach the respective teachers without any fear. This concepts only develop with the help of the positive environment, the teacher learning process and student centered process these are mutually related when teacher is teaching he or she makes sure that the student should understand the concept but if a student centered teaching is there then the teacher converts into facilitator and guide the student with all the doubts he is having[5]. As we all know a team is successful when all that team members coordinates in a proper way the same thing happened with the teachers and the students if their mutual understanding is at the peak then that is result of this team work will definitely will be the best.

### II. POSITIVE LEARNING ENVIRONMENT

The strong relationship between the parents teachers and students creates a safe and peaceful environment where the students and teachers plays an important role and their entire focus is on the target which they want to achieve parents are highly satisfied with the performance of their children , if child is fully sure and having having full confidence in his teacher then definitely he will achieve what he desire, McFarland[7]emphasize that positive learning environment “is when the student feels that they are supported and valued in whatever they are doing and learning is mastered easily. “The base is that the positive environment can stimulate the student learning, the teachers will play the role of a catalyst for positive learning. It's highly necessary that each and every teacher take a responsibility to create positive environment for their student.

### III. CREATION OF POSITIVE ENVIRONMENT IN THE CLASSROOM

The creation of positive environment in the classroom is very important, to create this the teachers then follow some ideas for the rules we can say first of all they should build mutual understanding between their ideas and their students. The student should know the way they have to behave in the class the way they have to ask their queries the way they have to put their statement in front of the class these all qualities in the student can be developed by creating a positive environment which will ultimately make the students more disciplined and more sensible in the class. They will know the way they have to respond and they have to treat the teacher and other students in the class this will maintain a positive healthy environment among the students and the teacher. Several researchers have created this point teachers must involve students and encourage the spirit of culture of sharing ideas among themselves to create a good

atmosphere of teaching and learning. The classroom arrangement should be like as, the student will be able to share their views without being disturbed during the teaching process, like for small classes we can put some charts some pictures on the classroom walls. Therefore a productive atmosphere can be generated.

#### IV. GLOBAL ASPECT OF POSITIVE LEARNING ENVIRONMENT

The students sees positive learning environment as the chance where they can use it to pursue their goals and develop more self-esteem.

- i. **Student’s motivation:** The key factor to student’s success is motivation, this can affect them to be positive or negative during the process of learning. To create a positive learning environment is very important for teachers to remain as the central part of education although their role would be fundamentally transformed according to the orientation of learners.
- ii. **Positive Classroom climate:** The teachers have to carry the responsibility to ensure that they create socio-emotional learning and inter-cultural relations within the students. The teachers, in order to promote the harmonious environment, arrange the desks in the classroom to encourage the student’s interaction with one another, enable them to contribute to active learning[2][1]. Good communication between the students and teacher leads students to treat one another equal .The essence of class is its environment. A positive class environment fosters students learning and development and contributes to the feeling of social, emotional, and physical safety.

#### V. TEACHER CHARACTERISTICS ASSOCIATED WITH STUDENT LEARNING

Teachers those who connects with their students can achieve desired goals [7].

*Table: Professional Characteristics of effective Teachers*

Professional View	Challenge and support: It's a commitment of teacher to perform all tasks possible for each student and enable all students to be successful Confidence: the belief in each student ability and to take on challenges Creating trust: being consistent and gain confidence of students Respect for others: Teacher believes that each student matter and deserve respect
Positive Thinker	To create analytical thinking ability of students and improves logical analysis Conceptual thinking: Teacher has the ability to see patterns and links in students mentality

Planning to set expectations	<p>Drive for improvement: Teachers have the energy for setting and meeting challenging targets for students and the education system.</p> <p>Information seeking: Teachers are a drive to find out more and get to the heart of things</p> <p>Initiative: Teachers act as the drive to anticipate various events</p>
Leading Ability	<p>Flexibility: Teachers have the ability and willingness to adapt the needs of a situation.</p> <p>Managing students: Teachers have the ability to provide clear direction to students and to motivate them</p> <p>Passion for learning: Teachers have the ability to support students in their learning and they help them to become more confident and independent learners</p>
Creating Team	<p>Impact and influence: Teachers have the ability to produce positive outcomes by impressing and influencing others</p> <p>Team working: Teachers have the ability to work with others to achieve shared goals</p> <p>Understanding others: Teachers have the ability to understand others and the reason why they behave as they do</p>

## VI. LEARNERS LEARNING SPACE

The learning space is the key factor that assists teachers in informing with learning outcomes, it considers the learning space which mediates the relationship and social practices of teaching and learning. There is a link between student learning outcome and the classroom space. However, learning spaces helps in improving the students' learning and also promotes the good relationship of both teacher and students and creates a platform where complex problems can be solved. Changes in physical spaces are more acceptable[6][3].

The basic principle of learning includes the learning of student as well as teacher in a positive classroom environment. According to various researches the following principles of learning can be considered:

- The student Prime knowledge helps the student to continue the way they learn in the future.
- How a student organizes his knowledge shows how they are going to implement the same in a practical way.
- To be a master of anything doesn't only acquire knowledge but also the way the knowledge is going to be implemented.
- The student motivation determines the way he is going to sustain for the future learning

- Students current level of development impacts the social emotional and intellectual climate of the course to impact the learning.
- Goal directed Practice enhances the quality of students learning.
- To become self-directed learners, students must learn to monitor and adjust their approaches towards learning.

## VII. CONCLUSION

As we know in previous time the knowledge can be gathered from teachers as well as books which were available in the libraries but in present time knowledge is spread everywhere so as a teacher who are now facilitators their responsibility increases as we have to connect the dots so that the proper shape of the object is clear that means if the knowledge is available and students are not getting the proper output incomplete education will not help them as facilitators we have to see the concepts of the student should be correct in all aspects. So, to achieve this positive learning environment created by teachers can help to achieve the desire goal.

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